

buss1 aqa mark scheme just juice Textbook

buss1 aqa mark scheme just juice is a phrase that often pops up among students preparing for the Business Studies AQA exams, particularly for the BUSS1 unit. While the phrase might seem like a quirky or informal reference, it actually relates to how students and educators interpret and utilize the mark schemes provided by AQA to maximize their exam success. Understanding the intricacies of the BUSS1 AQA mark scheme, especially in the context of "just juice," can provide valuable insights into exam strategies, effective revision techniques, and how to align your answers with the grading criteria. This article aims to explore the BUSS1 AQA mark scheme comprehensively, demystify what "just juice" might signify in this context, and offer practical tips to excel in your Business Studies exams.

Understanding the BUSS1 AQA Mark Scheme

Before diving into specific strategies or interpretations, it's essential to understand what the AQA mark scheme for BUSS1 entails.

What is the BUSS1 AQA Mark Scheme?

The BUSS1 AQA mark scheme provides detailed guidelines on how examiners award marks for each question in the Business Studies paper. It includes:

- Assessment criteria: What examiners look for in high-quality responses.
- Levels of response: Marking bands that categorize answers from low to high quality.
- Key command words: Words like "explain," "analyse," "evaluate," which guide how detailed or critical your answer should be.
- Mark allocation: How many marks each part of a question is worth, helping prioritize your responses.

How the Mark Scheme is Structured

The mark scheme is typically divided into sections corresponding to different question types:

- Multiple-choice questions
- Short-answer questions
- Data response questions
- Extended open-response questions

Each section has specific criteria, with detailed descriptors for what constitutes a 1, 2, 3, or more marks. For example, a high-mark answer will demonstrate understanding, application, analysis, and evaluation, depending on the question.

Deciphering "Just Juice" in the Context of BUSS1

The phrase "just juice" might seem informal or cryptic. In the context of BUSS1 and exam preparation, it could refer to a simplified or 'pure' understanding of the material?akin to getting straight to the core or essence of a concept. Alternatively, it might be an informal way students describe focusing solely on the key points ("juice") needed to secure marks, without extraneous information.

Potential Interpretations of "Just Juice"

- Focusing on the core content: Stripping answers down to the most essential points that directly address the question.
- Avoiding fluff: Providing concise, relevant responses instead of verbose or tangential information.
- Extracting the 'juice' from the mark scheme: Understanding exactly what examiners look for and tailoring answers accordingly.
- A metaphor for simplicity: Emphasizing clarity and straightforwardness in responses.

Understanding this concept is crucial because it underscores the importance of targeted revision and answer precision?key strategies for achieving high marks.

Strategies to Maximize Your Score Using the Mark Scheme

Knowing the mark scheme is one part of the equation; applying it effectively is another. Here are practical strategies to ensure your answers hit the "juice" from the mark scheme.

1. Master the Command Words

Different questions require different approaches:

- Explain: Provide reasons or causes.
- Analyse: Break down the issues, showing understanding of how different factors interrelate.
- Evaluate: Make judgments, weighing up pros and cons.
- Describe: Offer straightforward accounts.

Tip: Use the command words to guide your answer structure, ensuring you cover all aspects needed for full marks.

2. Use the Mark Scheme to Guide Your Revision

- Study the descriptors for each mark level.
- Practice questions and compare your responses to the expected criteria.
- Identify gaps in your answers and adjust your revision focus accordingly.

3. Keep Your Answers Concise and Relevant ("Just Juice")

- Focus on core points that directly answer the question.
- Avoid unnecessary elaboration or repetition.
- Use bullet points where appropriate to highlight key ideas.

4. Incorporate Business Terminology and Concepts

Using precise language demonstrates understanding and meets the criteria outlined in the mark scheme:

- Profit, revenue, costs, economies of scale, market share, etc.
- Applying these terms correctly can earn you higher marks.

5. Practice Using Past Papers with Mark Schemes

- Time yourself to simulate exam conditions.
- After answering, mark your responses against the official scheme.
- Note where you gain or lose marks and refine your approach.

Common Mistakes to Avoid ("Juice Loss")

While aiming for "just juice," students should be wary of common pitfalls:

1. Vague or Generic Answers

Providing vague statements like "businesses need customers" won't score well. Be specific, e.g., "A business needs to attract customers to increase sales revenue."

2. Ignoring the Command Words

Failing to address all parts of a question or misinterpreting what is asked can limit your marks.

3. Overloading Answers with Irrelevant Information

Extraneous details can obscure your main points and reduce clarity. Remember to focus on the core "juice."

4. Failing to Use Business Terminology

Lack of appropriate vocabulary can lower the quality of your answer, even if the content is correct.

Incorporating "Just Juice" into Effective Exam Practice

To truly harness the concept of "just juice," consider the following:

1. Focused Revision

Identify the key topics and concepts most frequently tested in BUSS1, such as:

- Business aims and objectives
- Types of business ownership
- Business location decisions
- Marketing strategies
- Financial calculations

Concentrate your revision on these core areas to ensure you have the "juice" to answer confidently.

2. Practice with Mark Schemes

Always review your practice answers against the official mark scheme to see if you're providing the "juice" needed for full marks.

3. Develop a Model Answer Framework

Create templates for different question types, highlighting the essential points ("juice") you need to include.

4. Seek Feedback

Get teachers or peers to review your answers and identify whether you've captured the "juice" or missed critical points.

Conclusion

Understanding the BUSS1 AQA mark scheme is vital for any student aiming to excel in Business Studies. The phrase "just juice" encapsulates the idea of focusing on the core content?delivering concise, relevant, and well-structured answers that meet the examiners? criteria. By mastering command words, aligning answers with the mark scheme, avoiding common pitfalls, and practicing strategically, students can ensure they extract the maximum "juice" from their responses. Remember, quality over quantity is key; providing the right "juice" in your answers can make all the difference between a passing grade and top marks. With dedication and strategic revision, unlocking the full potential of the BUSS1 mark scheme is entirely achievable.

buss1 aqa mark scheme just juice: An In-Depth Review and Analysis

Introduction: Unpacking the Phrase and Its Context

The phrase "buss1 aqa mark scheme just juice" appears to be a colloquial, possibly slang-laden reference to a specific component of the Business Studies (Buss1) AQA (Assessment and Qualifications Alliance) examination, coupled with an informal descriptor "just juice." While at first glance it may seem cryptic or fragmented, a deeper analysis suggests it pertains to the marking scheme and perhaps a simplified or "juiced" version of the assessment criteria.

In this article, we will explore the components implied by this phrase, focusing on the Buss1 AQA mark scheme, its structure, key features, and the significance of understanding it for students and educators. We'll also interpret what "just juice" might mean in this context?likely an informal way of referring to a simplified, distilled version of the marking scheme or core content.

Understanding the Buss1 AQA Mark Scheme

What is Buss1?

Buss1 is the introductory unit of the AQA Business Studies GCSE course. It covers foundational concepts such as business ownership, aims and objectives, external influences, and decision-making processes. The assessment typically involves a combination of multiple-choice questions, short-answer questions, and extended responses.

Purpose and Importance of the Mark Scheme

The AQA mark scheme serves as a standardized guide that outlines how examiners allocate marks

based on student responses. Its primary functions include:

- Ensuring consistency and fairness across examiners
- Providing clarity on what constitutes a complete or partial answer
- Guiding students on what is expected in their responses
- Facilitating effective grading and moderation

A thorough understanding of the mark scheme enables students to tailor their answers strategically, emphasizing key points that align with assessment criteria.

Structure of the Buss1 AQA Mark Scheme

The mark scheme is typically structured into several components, each corresponding to different question types and cognitive levels.

1. Mark Allocation

- Total Marks: Usually ranges between 20-40 marks depending on the paper's length.
- Question Breakdown: Each question or part thereof has specific marks assigned, reflecting its complexity and expected depth of response.

2. Level Descriptors

For extended responses, the mark scheme often employs a levels-based approach, describing performance levels such as:

- Basic understanding
- Developing understanding
- Good understanding
- Excellent understanding

These descriptors guide examiners in assigning marks based on the quality of student responses.

3. Specific Criteria for Content and Skills

The scheme details what content points or skills are necessary for each mark band. For example:

- Use of relevant business terminology
- Application of concepts to context
- Development of arguments with supporting evidence
- Clarity and coherence of writing

Analyzing the "Just Juice" Aspect

The phrase "just juice" is colloquial and likely implies a simplified, straightforward, or "pure" version of the mark scheme or content?perhaps a distilled guide that highlights only the essential elements.

What Might "Just Juice" Refer To?

- Simplified Content Summary: A condensed version focusing solely on core concepts and core marking criteria.
- Essential Tips for Students: Key points to remember for effective exam performance.
- A Quick-Reference Guide: An accessible outline for revision purposes.

Importance of a "Juiced" or Simplified Mark Scheme

Having a distilled version of the mark scheme can be beneficial for:

- Students: To quickly grasp what examiners are looking for and avoid common pitfalls.
- Teachers: To design targeted revision sessions and practice questions.
- Examiners: To ensure uniformity in marking and reduce ambiguity.

However, relying solely on simplified guides may risk overlooking nuanced expectations embedded in full mark schemes.

Critical Analysis of the Mark Scheme Approach

Strengths

- Clarity and Transparency: Well-structured mark schemes help students understand grading criteria.
- Consistency: Uniform application across examiners maintains fairness.
- Targeted Feedback: Examiners can provide specific comments aligned with criteria.
- Guided Revision: Students can focus on key areas that yield higher marks.

Limitations and Challenges

- Over-Reliance on Checklists: Students might focus on ticking boxes rather than developing comprehensive understanding.
- Potential for Misinterpretation: Simplified "juice" versions may omit important subtleties.
- Subjectivity in Level Descriptors: The interpretation of performance levels can vary among examiners.
- Evolving Criteria: Mark schemes are updated periodically, requiring ongoing familiarity.

Effective Strategies for Navigating the Mark Scheme

To maximize exam performance, students should:

- Study the Full Mark Scheme: Understand the detailed criteria rather than just summaries.
- Practice with Past Papers: Use previous exam questions to see how responses are graded.
- Develop Structured Answers: Clearly address each part of the question with relevant content.
- Use Mark Scheme as a Checklist: Ensure responses include all necessary points for the highest marks.
- Seek Feedback: Review examiner reports and feedback to identify common strengths and weaknesses.

Conclusion: The Value of Understanding the Mark Scheme

In the context of the "buss1 aqa mark scheme just juice," it is evident that having a clear, distilled understanding of the marking criteria can serve as a valuable revision tool, offering students a quick reference to core expectations. However, it is equally crucial to engage deeply with the full mark scheme to appreciate its nuances and avoid overly simplistic approaches.

The mark scheme's primary role is to ensure fairness and consistency in grading while guiding students towards high-quality responses. Whether one opts for the detailed version or a simplified "juice" version, the goal remains the same: to understand what examiners are looking for and to tailor responses that meet those standards.

By combining thorough knowledge of the full mark scheme with strategic revision practices, students can enhance their confidence and performance in the Buss1 AQA Business Studies GCSE, setting a strong foundation for future success.

Disclaimer: The content in this article is based on general principles of AQA mark schemes and does not reflect any specific or proprietary document titled "buss1 aqa mark scheme just juice." It is

intended for educational and illustrative purposes.

QuestionAnswer What is the main focus of the Buss1 AQA mark scheme for 'Just Juice'? The main focus is to assess students' understanding of business concepts such as marketing, target markets, branding, and financial implications related to the 'Just Juice' case study. How can students effectively prepare for Buss1 AQA questions on 'Just Juice'? Students should review the case study thoroughly, practice applying business theories to the scenario, and familiarize themselves with the mark scheme criteria to ensure comprehensive and precise answers. What are common command words in the Buss1 AQA mark scheme when answering questions on 'Just Juice'? Common command words include 'explain', 'analyse', 'evaluate', 'describe', and 'identify', each requiring specific types of responses as outlined in the mark scheme. How does understanding the Buss1 AQA mark scheme help in achieving higher marks on 'Just Juice' questions? Understanding the mark scheme helps students know what examiners are looking for, allowing them to tailor their answers to meet the criteria for higher marks, such as including detailed explanations and relevant examples. Are there specific strategies recommended in the Buss1 AQA mark scheme for answering questions about 'Just Juice'? Yes, strategies include using clear structure, applying relevant business terminology, supporting answers with evidence from the case study, and ensuring responses directly address the command word's requirement.

Related keywords: buss1, AQA, mark scheme, business studies, GCSE, exam answers, grading criteria, assessment, coursework, evaluation

KS1 SATS MARK SCHEME 2007

ks1 sats mark scheme 2007: A Comprehensive Guide for Educators and Parents

Understanding the **KS1 SATs mark scheme 2007** is essential for educators, parents, and students involved in the Key Stage 1 assessments. These national tests, which take place in England for children aged 6 to 7, play a significant role in providing a snapshot of a child's progress in core subjects such as English and Maths. The 2007 mark scheme offers valuable insights into how these assessments are graded, ensuring transparency and consistency in marking. This article explores the key aspects of the **KS1 SATs mark scheme 2007**, its structure, application, and importance in the educational landscape.

Understanding the Purpose of the KS1 SATs Mark Scheme 2007

What is the KS1 SATs?

The Key Stage 1 SATs are national assessments designed to evaluate the attainment of young learners at the end of Key Stage 1. They cover subjects like:

- English (Reading, Writing, and Spelling, Punctuation & Grammar)
- Mathematics (Number, Algebra, Shape, Space, and Measures)

The results help teachers identify areas where pupils excel or need additional support.

Role of the Mark Scheme

The mark scheme provides detailed criteria for awarding marks for each answer, ensuring consistency across schools and marking periods. In 2007, the scheme was particularly focused on:

- Clear descriptors for partial and full answers
- Guidelines for awarding marks based on the quality of responses
- Ensuring fairness and objectivity in assessment

Structure of the KS1 SATs Mark Scheme 2007

English Mark Scheme (2007)

The English assessment in 2007 was divided into sections:

- Reading
- Writing
- Spelling, Punctuation & Grammar (SPaG)

Each section had specific criteria, with the mark scheme defining:

- Level descriptors
- Number of marks available for each task
- Examples of acceptable answers

Mathematics Mark Scheme (2007)

The Maths assessment focused on key areas:

- Number and place value
- Addition, subtraction, multiplication, division
- Shape, space, and measures

The mark scheme specified:

- Answer accuracy
- Method marks for demonstrating working out
- Partial credit for partially correct answers

Applying the KS1 SATs Mark Scheme 2007

Marking Procedures

Teachers and markers used the scheme to:

- Read student responses carefully
- Match answers against the criteria outlined in the mark scheme
- Assign marks based on completeness and correctness

Levels of Attainment

The 2007 scheme incorporated levels to categorize student performance:

- Level 2 (working towards the expected standard)
- Level 3 (meeting the expected standard)
- Level 4 (exceeding the standard)

These levels helped provide a clear picture of a child's progress relative to national benchmarks.

Importance of the KS1 SATs Mark Scheme 2007

Ensuring Fairness and Consistency

The detailed criteria minimized subjective judgment, ensuring that all students were assessed equitably regardless of the school or teacher.

Supporting Teaching and Learning

Results from the assessments, guided by the mark scheme, helped educators identify strengths and weaknesses, informing future lesson planning.

Preparing for Future Assessments

Understanding the mark scheme's structure and expectations enabled schools to better prepare students for subsequent stages of their education.

Key Features of the 2007 KS1 SATs Mark Scheme

Clarity and Specificity

The scheme provided explicit descriptions of what constitutes a correct or partially correct answer, reducing ambiguity.

Partial Credit Allocation

In recognition of partial understanding, the scheme allowed for awarding marks for partially correct responses, encouraging pupils to attempt answers even if incomplete.

Use of Exemplars

Sample answers were included to illustrate different levels of response quality, aiding markers in consistent grading.

Challenges and Considerations with the 2007 Mark Scheme

Subjectivity in Marking

Despite detailed criteria, some level of subjective judgment remained, especially in open-ended questions.

Impact of Mark Scheme on Teaching Strategies

Teachers might tailor instruction to meet specific assessment criteria, which could influence teaching priorities.

Evolution of Mark Schemes

Since 2007, mark schemes have undergone revisions to reflect curriculum changes and improved assessment practices, but understanding historical schemes remains valuable for context.

Conclusion: The Significance of the KS1 SATs Mark Scheme 2007

The **KS1 SATs mark scheme 2007** played a pivotal role in shaping fair, consistent, and transparent assessment practices for young learners in England. It provided a structured framework for teachers to evaluate student responses accurately and fairly, ultimately supporting the broader goal of ensuring high-quality education. For educators and parents alike, understanding the intricacies of the 2007 mark scheme offers insights into assessment standards and the importance of clear criteria in facilitating student progress. As educational assessments continue to evolve, the principles embedded in the 2007 scheme—clarity, fairness, and consistency—remain foundational to effective evaluation practices.

KS1 SATs Mark Scheme 2007: An In-Depth Review

The KS1 SATs Mark Scheme 2007 remains a significant reference point for educators, parents, and assessment professionals involved in the primary education sector. Designed to provide a standardized framework for evaluating pupils' performance at the end of Key Stage 1, this mark scheme offers detailed guidance on how students' work is graded and how scores are allocated across core subjects such as English and Mathematics. Understanding the structure, application, and implications of this mark scheme is essential for ensuring fair assessment, effective teaching strategies, and meaningful feedback for pupils.

Overview of the KS1 SATs Mark Scheme 2007

The KS1 SATs Mark Scheme 2007 was developed in alignment with the curriculum standards of the time, aiming to facilitate consistent and transparent assessment across schools. It was primarily used for the national curriculum assessments conducted in May 2007 and provided clear criteria for marking pupils' scripts, whether in reading, writing, mathematics, or science.

Key Features:

- **Standardization:** Ensures uniformity across different schools and examiners.
- **Detailed Marking Criteria:** Offers explicit guidance on how to award marks based on the quality of responses.
- **Grade Boundaries:** Defines thresholds for different levels, typically ranging from Level 1 to Level 3, with Level 2 representing the expected standard.
- **Focus on Skills and Knowledge:** Emphasizes both factual recall and understanding, as well as application and reasoning.

Structure of the Mark Scheme

The mark scheme is divided into subject-specific sections, each tailored to the unique assessment requirements of that subject. Here's a breakdown:

English (Reading and Writing)

- Reading: The mark scheme specifies how to allocate marks based on comprehension, inference, vocabulary, and literal understanding.
- Writing: Focuses on spelling, punctuation, grammar, sentence structure, and coherence. Markers evaluate the accuracy, clarity, and appropriateness of responses.

Mathematics

- The scheme provides detailed criteria for marking calculations, problem-solving, reasoning, and fluency.
- Emphasizes accuracy, method application, and mathematical reasoning.

Science (if applicable)

- Assesses understanding of scientific concepts, data handling, and experimental skills.
- Marking criteria evaluate accuracy, understanding, and application of scientific methods.

Application of the Mark Scheme

The application process involves trained markers who assess pupils' scripts against the detailed criteria. The process emphasizes consistency and fairness, with moderation sessions to reconcile differing judgments.

Process Highlights:

- Initial assessment based on explicit criteria.
- Use of exemplar scripts to calibrate marking standards.
- Moderation meetings to ensure uniformity across markers.
- Final allocation of levels and sub-levels based on cumulative scores.

Pros and Cons of the KS1 SATs Mark Scheme 2007

Pros:

- **Clarity and Transparency:** The detailed criteria provide clear guidance on how marks are awarded, reducing ambiguity.
- **Fairness:** Standardization helps ensure that all pupils are assessed equitably across different schools.
- **Diagnostic Value:** The breakdown of skills and knowledge allows teachers to identify specific areas for development.
- **Benchmarking:** Provides consistent benchmarks for expected performance at Key Stage 1.

Cons:

- **Rigidity:** The detailed criteria may sometimes limit teachers' flexibility to consider creative or non-standard responses.
- **Narrow Focus:** Emphasis on specific skills might overlook broader abilities like critical thinking or creativity.
- **Stress and Pressure:** The high-stakes nature of SATs, coupled with strict marking schemes, can induce anxiety among pupils and teachers.
- **Limited Adaptability:** The 2007 scheme reflects the curriculum standards of that period, which have since evolved, making it less adaptable to modern educational practices.

Features of the Mark Scheme

- **Explicit Marking Guidelines:** Clear instructions on how to allocate marks for each question.
- **Sample Marking Grids:** Examples illustrating how responses should be scored.
- **Level Descriptors:** Descriptive criteria for each level of attainment, detailing what constitutes a Level 1, Level 2, or Level 3 response.
- **Error Identification:** Guidelines for recognizing common misconceptions or mistakes and how they impact scoring.

Impact on Teaching and Learning

The KS1 SATs Mark Scheme 2007 influences teaching strategies significantly. Teachers often tailor their instruction to meet the criteria outlined in the scheme, focusing on developing skills that are explicitly tested.

Positive Impact:

- Encourages targeted skill development.
- Facilitates formative assessment and tracking of pupil progress.

- Helps in identifying pupils who need additional support.

Challenges:

- May lead to teaching to the test, narrowing the curriculum.
- Can cause a focus on measurable skills at the expense of broader educational experiences.
- Risk of undermining intrinsic motivation if pupils perceive assessments as purely punitive.

Evolution and Legacy

Since 2007, the KS1 SATs mark schemes have undergone several modifications to align with curriculum reforms, changes in assessment philosophy, and feedback from educators. However, the 2007 scheme remains a benchmark for understanding the foundational principles of assessment at Key Stage 1.

Legacy Aspects:

- Emphasis on clarity and fairness.
- Foundation for subsequent assessment frameworks.
- A reference point for comparing past and current assessment practices.

Conclusion

The KS1 SATs Mark Scheme 2007 played a pivotal role in shaping primary assessment during its time, offering a structured, transparent, and standardized approach to evaluating young learners' skills. While it has its limitations?such as potential rigidity and the risk of overemphasizing testable skills?it provided valuable insights into pupils' attainment levels and informed teaching practices. For educators, understanding the intricacies of the 2007 mark scheme allows for better preparation, fairer assessment, and more targeted support for pupils. As assessment practices continue to evolve, the principles embedded within the 2007 scheme?clarity, fairness, and focus on skills?remain relevant and serve as a foundation for ongoing improvements in educational evaluation.

QuestionAnswer What is the KS1 SATs Mark Scheme for 2007 used for? The KS1 SATs Mark Scheme for 2007 is used to assess and score students' performances in Key Stage 1 national assessments, providing standardized criteria for marking pupils' work in subjects like reading, writing, and mathematics. Where can I find the official KS1 SATs Mark Scheme 2007? The official KS1 SATs Mark Scheme 2007 can typically be found on the Department for Education's website or through school assessment resources and archives that provide past exam materials. How does the

2007 KS1 SATs Mark Scheme differ from later versions? The 2007 KS1 SATs Mark Scheme may differ in scoring criteria, levels of achievement, and assessment standards compared to later versions, reflecting the curriculum and assessment frameworks in place at that time. What subjects are covered in the 2007 KS1 SATs Mark Scheme? The 2007 KS1 SATs Mark Scheme covers key subjects including Reading, Writing, and Mathematics, providing specific guidelines for marking student responses in each subject. How are pupils graded using the 2007 KS1 SATs Mark Scheme? Pupils are graded based on their performance against defined levels and criteria outlined in the mark scheme, which helps determine their achievement level and readiness for the next stage of education. Can teachers access sample answers or exemplars for the 2007 KS1 SATs Mark Scheme? Yes, teachers can access sample answers and exemplars that illustrate how to apply the mark scheme effectively, often provided in official assessment materials or teacher guidance documents. Is the 2007 KS1 SATs Mark Scheme still applicable for current assessments? No, the 2007 KS1 SATs Mark Scheme is outdated, as assessment standards and curriculum requirements have evolved; current mark schemes are more relevant for today's assessments. How did the 2007 KS1 SATs Mark Scheme influence student assessment at the time? The 2007 mark scheme provided a standardized way to fairly and consistently assess student performance, helping schools track progress and identify areas needing improvement during that period. Are there any online resources to help interpret the 2007 KS1 SATs Mark Scheme? Yes, educational websites, teacher forums, and archives often provide guides and explanations to help interpret the 2007 KS1 SATs Mark Scheme, although access to official documents is recommended for accuracy. What should I consider when using the 2007 KS1 SATs Mark Scheme for historical assessment review? When using the 2007 mark scheme for historical review, consider changes in curriculum standards, assessment criteria, and the context of the time to ensure accurate interpretation and comparison.

Related keywords: KS1 SATs mark scheme 2007, KS1 assessment criteria 2007, KS1 SATs grading 2007, KS1 level descriptors 2007, KS1 test marking scheme 2007, primary school SATs 2007, KS1 assessment guidelines 2007, Key Stage 1 marking criteria 2007, KS1 test score interpretation 2007, KS1 examination standards 2007

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